Look here to get started!

1. Name of this group? steering committee
    1. Recommendations for guidelines
2. Recommendations and support of outreach to specific stakeholders
3. Review and create best practices for OER and OA on campus.
4. Helping to encourage equitable participation from underrepresented faculty.
5. Participating in the community of practice that we hope to launch next academic year.
6. Awareness of projects in pipeline via status report Liz

Textbook Transformation INNOVATOR Grants

Up to $1,200
- **New & Small Class**
- Remix or create
- Enrollment of >50 students
- Intended to use instead of a required book on syllabus.

Up to $2,000
- **Midsize Course**
- Remix or create
- Enrollment of 50 < 249 students
- Intended to replace a commercially sold required book on syllabus

Up to $4,000
- **Large Course**
- Remix or create
- Enrollment of <500+ students250
- Must replace a commercially sold required book on syllabus50

**Textbook Transformation ADOPTION Grants**

Up to $500
- Clone existing OER
- Enrollment of < 10+ students
- Use as a required book in course

https://tinyurl.com/ucopenaccess

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| Course #	Name	Author	Campus	College	Used in all sections	Potential use on other campuses	Statewide Impact
MS1044 & 1045	Applied Calculus		West	A&S	Y	N	Y
SOC 1001	Intro Soc.	Lynn Ritchy	Behavioral Sciences	Blue Ash	Y	N	
Soc 1001	Intro Soc.	J.A. Carter	Behavioral Sciences	Blue Ash	Y	Y	
Soc. 2089	The Global Community	Ritchy and Carter	Behavioral Sciences	Blue Ash	Y		
PHYS 1011, 1051 & 1052	General Physics	Dean Stocker	Blue Ash		N		
ACCT 2082	Managerial Accounting	Patty Goedl	Clermont		Y	Y	
IDT 4015	Educational Technology	Sarah Schroeder	Education	CECH	Y	Y	Tag Course
PHIL new course	Ethics Bowl	Culligan	West	Ethics Cen	Y	N	
ESL1071/7071, ESL1072/7072, & ESL1073/7073	Oral Communication 1, 2, 3, Presentation Communication, Visiting Scholars, Children's Hospital		ESL	CECH	Y		
ECE 2025 - Families, Communities and Schools	Early Childhood Education	Helene Hart	Behavioral Sciences	Blue Ash	Y		
ECE 1001	Intro to Exceptionalities	Helene Hart	Behavioral Sciences	Blue Ash	Y	Clermont	Tag Course

Does your textbook match your syllabus, your philosophy, or provide the DEI+A content you want to include?
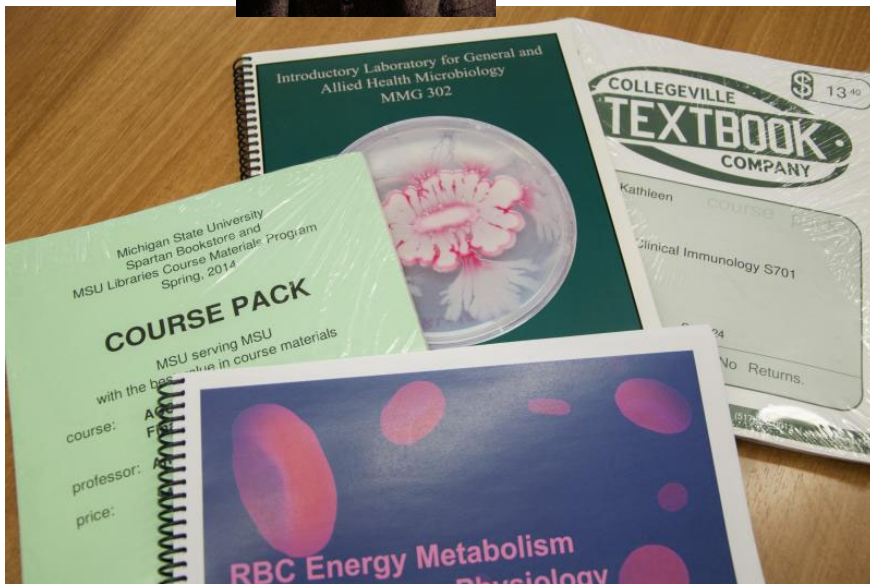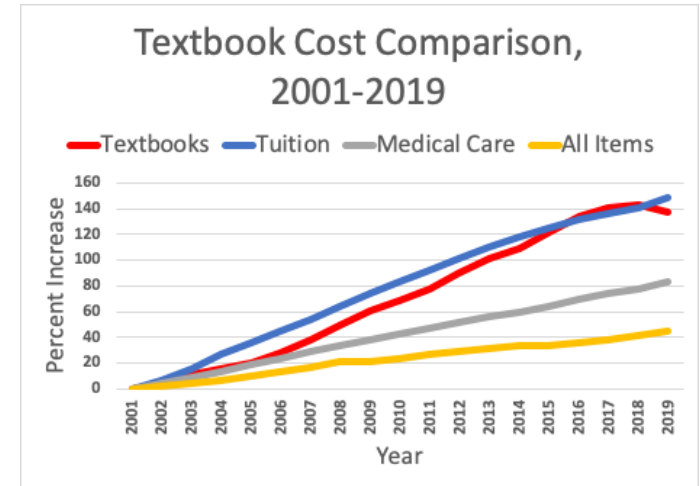
Are you supplementing with course packs?

Are you assigning enough of the textbook?

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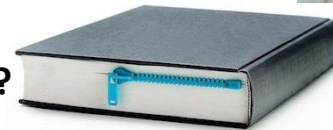
Do your students find your textbook useful?

Is there something more tailored to what you cover in class?

Textbook Cost Comparison, 2001-2019

Is the expense justified?

Have you asked your students if their textbook is worth buying?

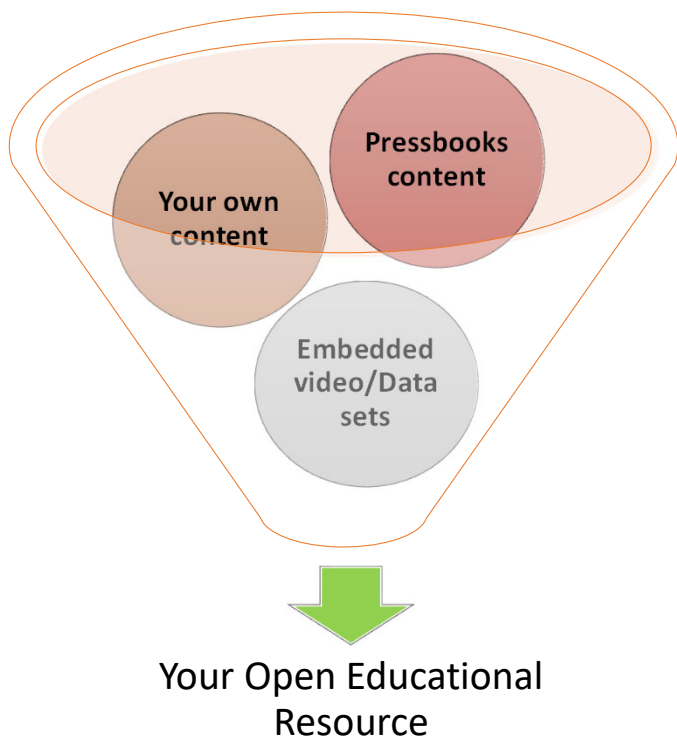Is it consistent with your instruction?

University of CINCINNATI | PRESS
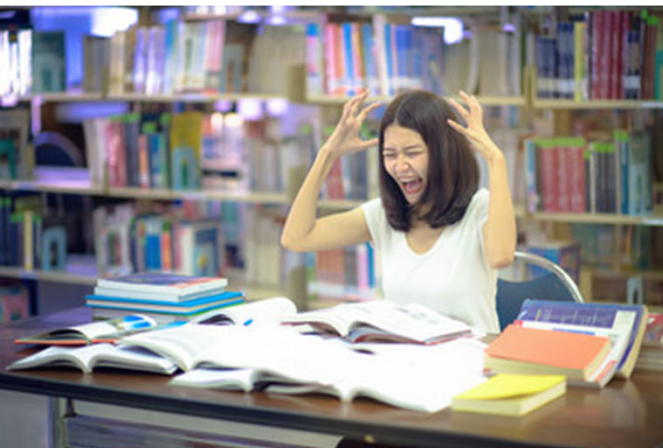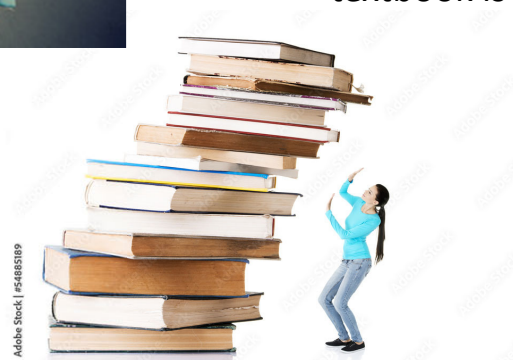
- ✓ Open Educational resources (OER) are a type of open access content used in the classroom.

- ✓ Use of OER has no cost for students.

- ✓ Faculty do not pay permission fees to use and modify existing OER content

- ✓ OER is available anywhere! Students can read online, download, and print content.

- ✓ OER is immediately available and accessible to <u>all students</u> on a variety of screen readers.

- ✓ Flexible pedagogy and format enable faculty to embed videos, datasets, recorded lectures, links and multimedia content directly into the OER to provide a one-stop resource for students.

- ✓ OER books work with Canvas and gradebook software.

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Where do I start?

Authoring login available through the University of Cincinnati Press https://pressbooks.directory/

Your own content

Pressbooks content

Embedded video/Data sets
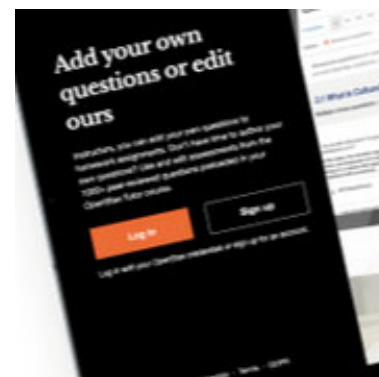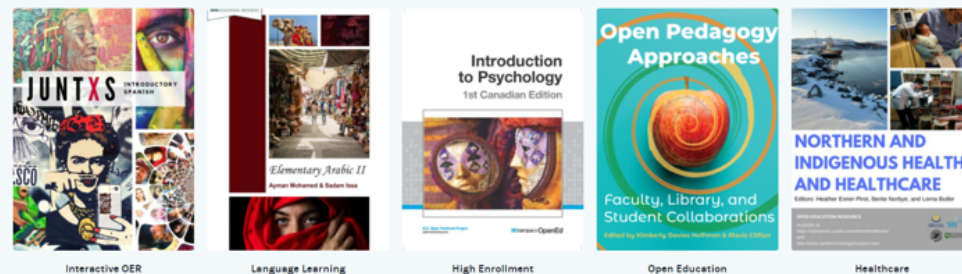
Your Open Educational Resource

Welcome to Pressbooks Directory

This directory provides an index of **3,200** books published across **112** Pressbooks networks. Learn to use the Directory by taking a self-guided tour or reading our guide.

Pressbooks Directory is more powerful when paired with a PressbooksEDU Authoring & Editing Platform, which allows you to clone, revise, remix, and redistribute all of the openly licensed content found through this Directory.
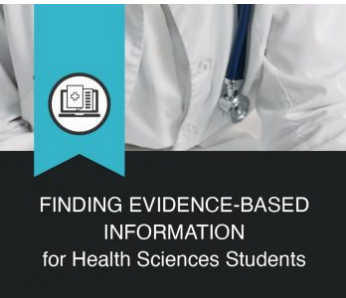
Learn more about Pressbooks

Curated Collections

JUNTXS INTRODUCTORY SPANISH

Elementary Arabic II
Ayman Mohamed & Sadam Issa

Introduction to Psychology
1st Canadian Edition

Open Pedagogy Approaches
Faculty, Library, and Student Collaborations
Edited by Kimberly Davies Hoffman & Alexis Clifton

NORTHERN AND INDIGENOUS HEALTH AND HEALTHCARE
Editors: Heather Exner-Pirot, Bente Norbye, and Lorna Butler

Interactive OER   Language Learning   High Enrollment   Open Education   Healthcare

Add your own questions or edit ours

Include content, datasets and videos from other catalogs

YouTube

OER COMMONS
OPEN EDUCATIONAL RESOURCES

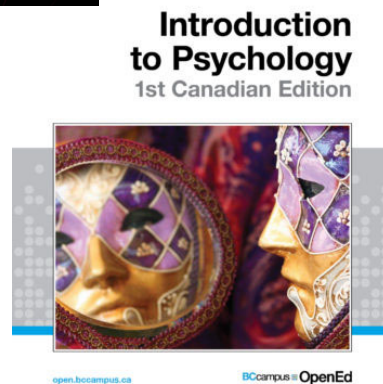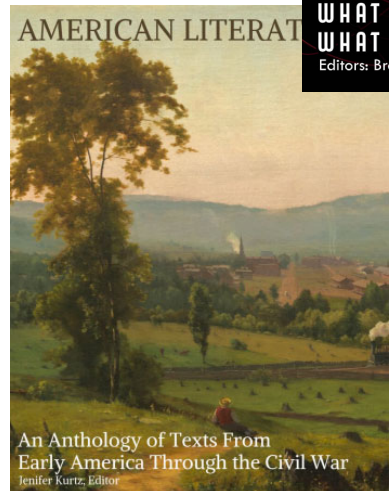Open Textbook Library

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Examples of OER textbooks in the Pressbooks Directory
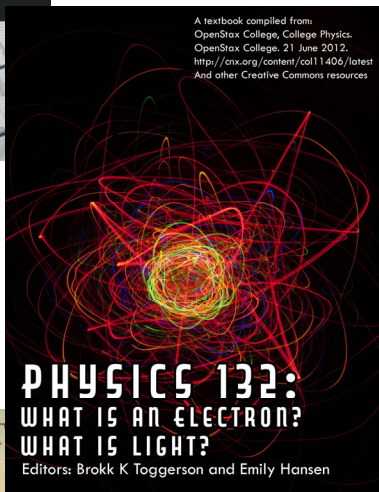
What are my options?

1. Try it out
   Clone and remix existing OER content catalogs
2. Create your own
   Modify and write OER content using Pressbook authoring tools available through the University of Cincinnati Press

Questions

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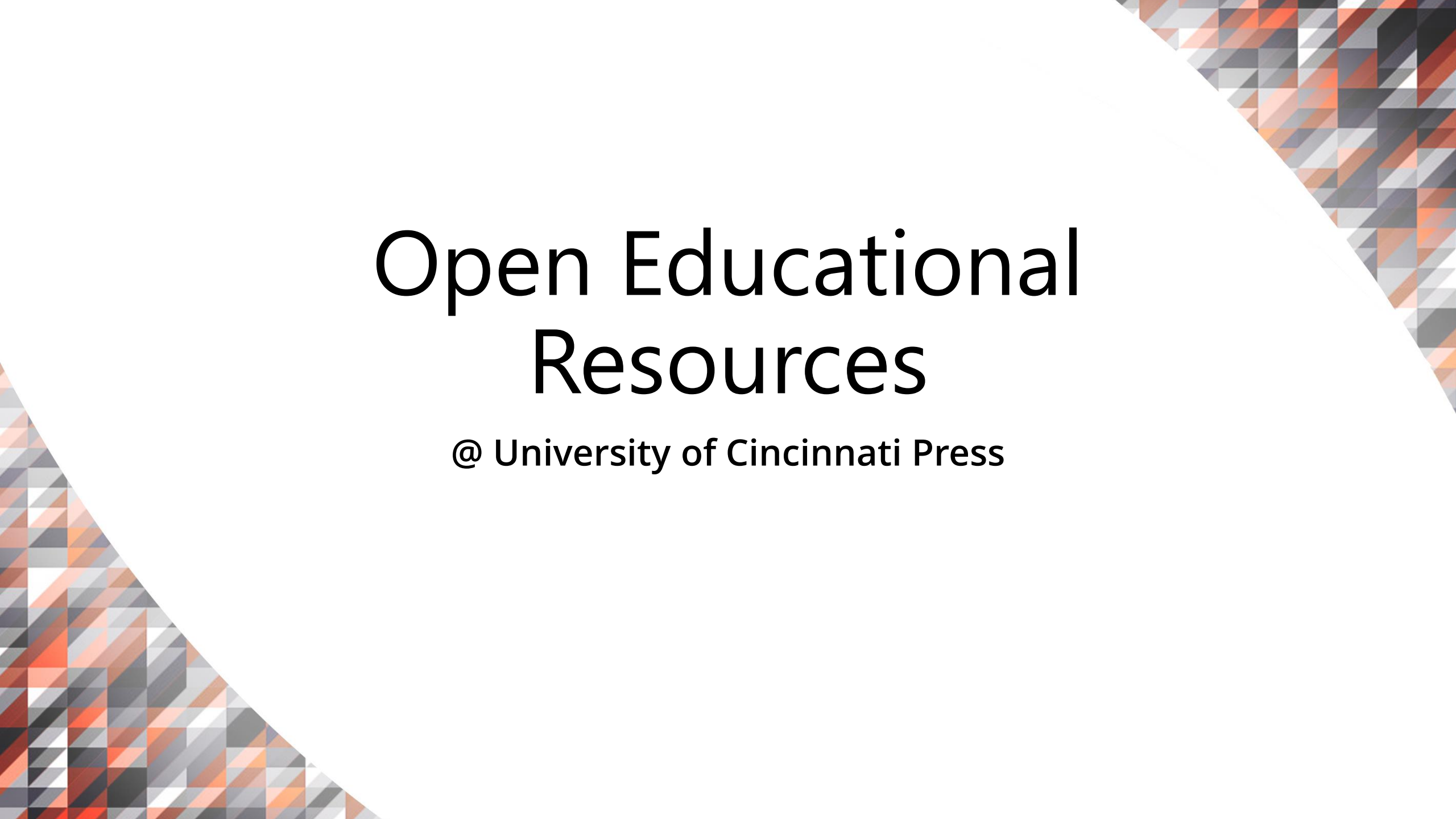
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Open Educational Resources Grants Now Available

University of Cincinnati Press is happy to announce that OER Grants are now available for adopting, modifying, or creating OER content for existing and new courses!

Scan/click the QR code for more information.

tinyurl.com/ucopenaccess

APPLY TODAY!

Open Educational Resources

@ University of Cincinnati Press

What is OER?

Open Educational Resources are:

- Free for faculty and students to use

- Free for faculty to modify and adapt

- Available everywhere!

- Accessible: works well with assistive technology

- A tool for flexible pedagogy. Multimedia can be embedded directly into textbooks.

You and Your Textbook

Does your textbook match your syllabus?

Does your textbook adhere to your philosophy?

Does your textbook provide the DEI+A content you want to include?

Are you assigning enough of your textbook?

OER can replace course packs and additional material used to supplement textbooks.

Consider if:

You need more tailored learning material for your course

Current expenses of your courses are justified

Students think their textbook is worth buying

The textbook you are using is consistent with your instruction

Textbook Transformation Guidelines

Innovator Grant

Small Course

Award: Up to $1,200

- Modify or Create OER
- Enrollment of 50+ students
- Intended Use of OER instead of textbook

Midsize Course

Award: Up to $2,000

- Modify or Create OER
- Enrollment of 50—249 students
- OER used instead of commercially available textbook.

Large Course

Award: Up to $4,000

- Modify or Create OER
- Enrollment of 500+ students
- OER must replace commercially available textbook

Adoption Grant

Award: Up to $500

- Modify or Create OER
- Enrollment of 500+ students
- OER must replace commercially available textbook

Getting Started

Existing OER is available on Pressbooks, which can be adapted, modified, and used by faculty to give students more accessible and available learning material.
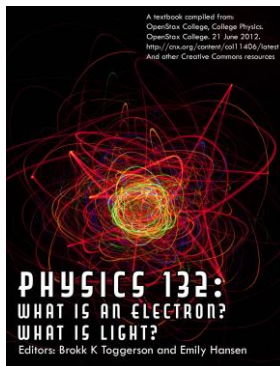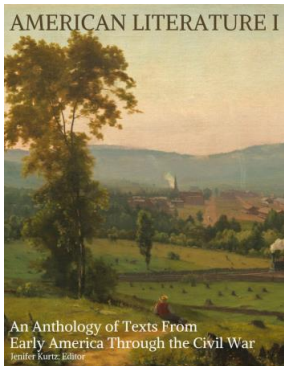
In addition, other catalog content can be integrated into textbooks created with Pressbooks.

Pressbooks has options

University of Cincinnati Press can provide you with an authoring login that allows you to try modifying existing content or **creating your own open educational resource**.
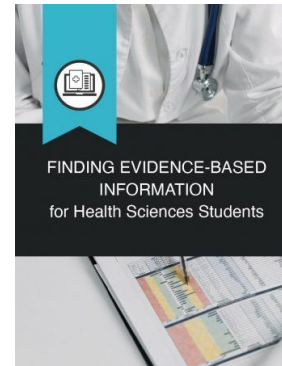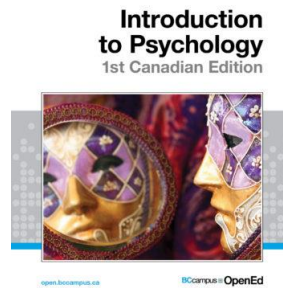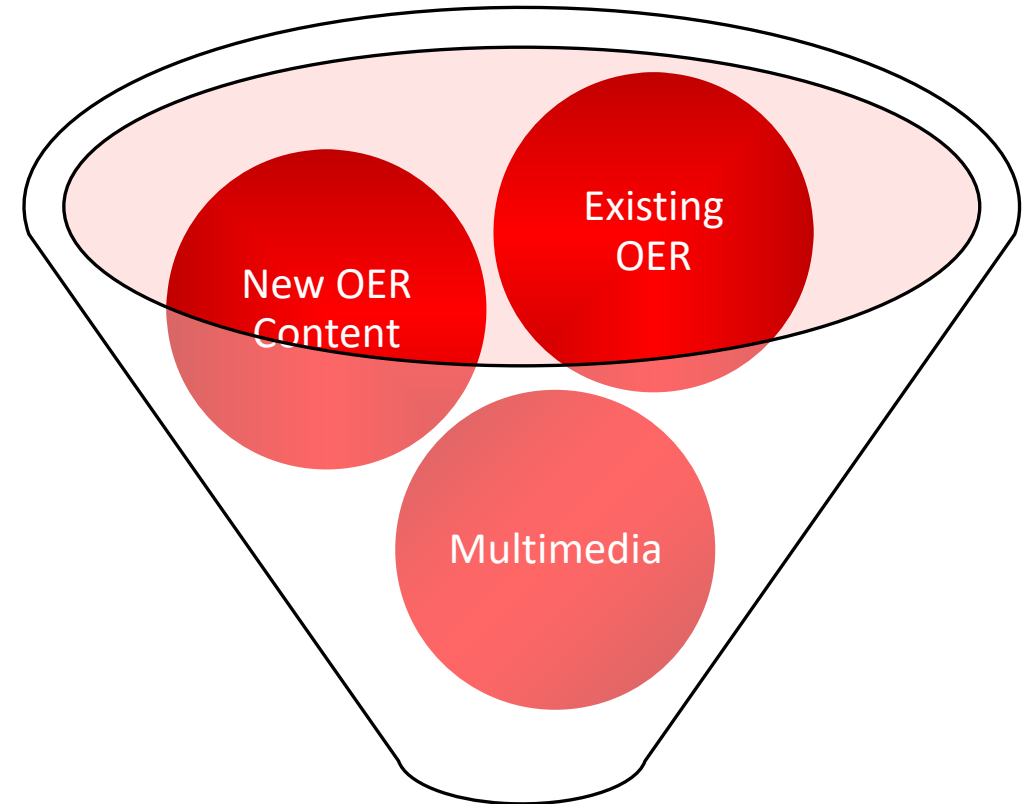
Examples of OER textbooks in the Pressbooks Directory

Your Open Educational Resource

OER Resources

Learn more about open educational resources at [our website](#).

Browse [Pressbooks Directory](#) for open educational resource textbooks.

[Apply for a Textbook Transformation Grant](#) to help create, modify, or adapt open educational resources for your course.

Read information about [open access copyright licenses](#) at the Creative Commons website.

Questions

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